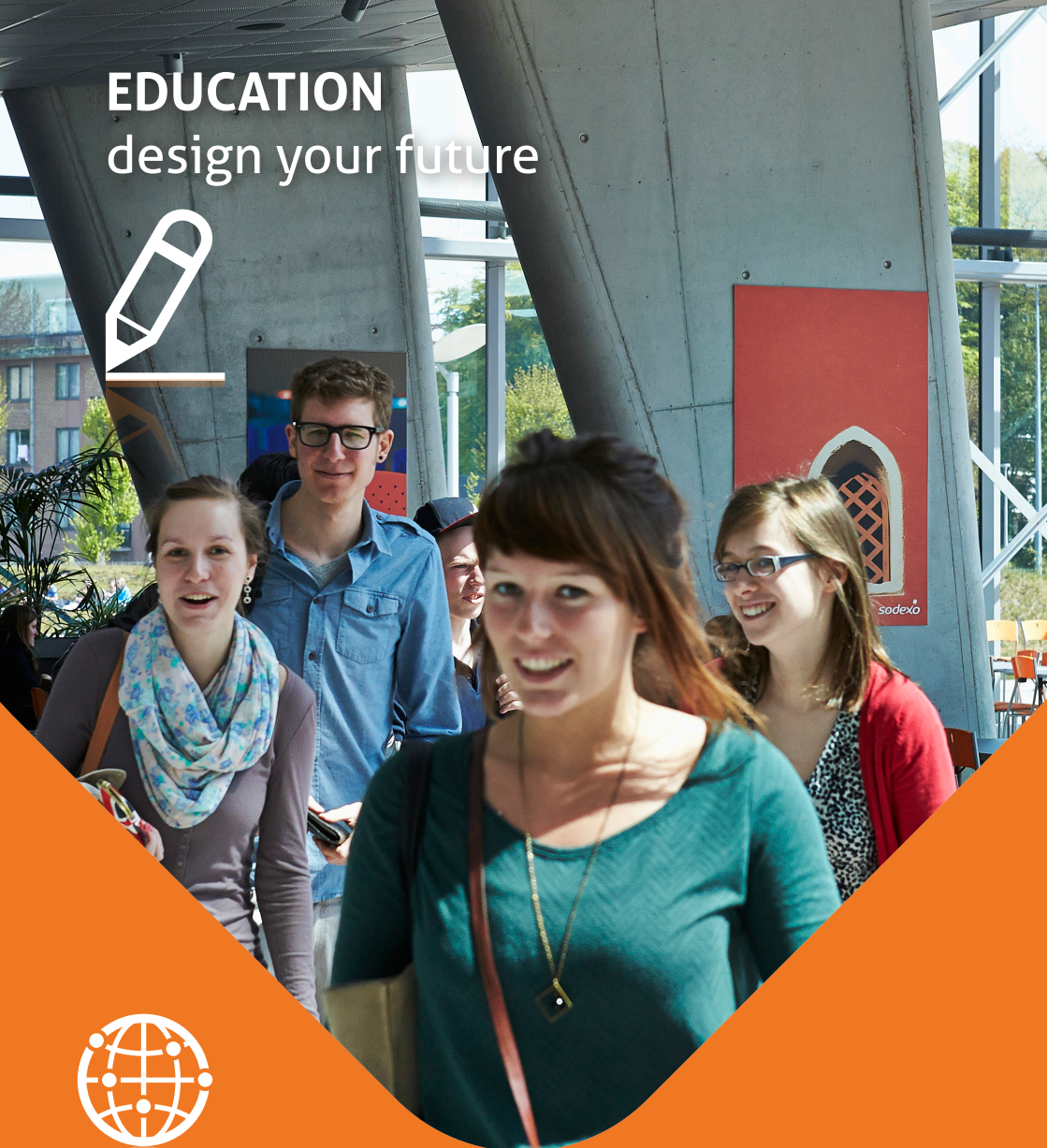


# EDUCATION

## design your future



International Erasmus+ module

# VICKIE

VIVES International Classroom Keys In Education  
in campus Brugge  
SPRING SEMESTER

EDUCATION

Organised by campus Brugge, Kortrijk and Torhout



## International Erasmus+ module with focus on EDUCATION at VIVES university college, campus Brugge (Belgium)

The campuses of teacher training in education of our university college VIVES in Brugge, Kortrijk and Torhout are proud to present you a renewed module 'V I C K I E' VIVES International Classroom Keys In Education.

This module gives you actual and innovative keys you can use as a teacher in education and is specially designed for the Belgian teacher training students (internationalization @home) and for incoming ERASMUS+ students related to education and teacher training from universities and university colleges we have an inter-institutional agreement with.

### What do we offer?

- A **5 month module** (30 ECTS) or **3 month module** (20 ECTS) with cultural introduction days
- One semester **SPRING: February-April** (20 ECTS) or **February-middle of June** (30 ECTS)
- An enthusiastic teaching staff with a lot of expertise
- Highly qualified mentors in school for practice (traineeship)

### Key words

- Education in Flanders, Europe and the world
- Inclusion
- Research
- Good practices
- Reflection
- Diversity, social and intercultural competences
- Digital learning
- Scientific thinking
- Physical education and movement and recreation
- Focus on the competences of a starting teacher
- International competences

### Target groups

- Students of early childhood education (pre-school education, social workers related to the Kindergarten)
- Students of primary teacher training
- Students of secondary teacher training: general subjects and technical subjects
- Future teachers physical education or trainers/instructors in a sports field.



## Overall aims and assessment

The module will provide students with skills, knowledge and experiences in order to increase their international competences as language competences, intercultural competences, personal growth, global awareness and international knowledge related to education. Each module includes permanent assessment based on oral and/or written presentation(s).

## Prerequisites

English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR).

## Language

All course materials will be in English and the language of instruction is English. The traineeship will take place in Dutch speaking schools. This can be a pre-school (2,5 - 6 year olds), a primary school (6 - 12 year olds) or a secondary school (12 - 15 year olds).

## Place to be... Brugge, this sounds great! Campus and student life

Welcome to study in VIVES in the city Brugge, the Venice of the North. Brugge is a wonderful cultural and historical city situated in the province of West-Flanders and has most of its medieval architecture intact. The historical centre of Bruges has been a UNESCO World Heritage Site since 2000. This city has about 12.000 inhabitants.

<https://bezoekers.brugge.be/en>

Flemish student mentors will help you to settle in our campus. The atmosphere at campus Brugge is open and friendly. There is an active student life. Social events, where you can meet up with other students, are organised.

## Accommodation in Brugge

VIVES will help you to find accommodation in Brugge. The number of rooms is limited. There is a separate application procedure! You can read everything on the website (see backside of this flyer for the link).



## The 'VICKIE' program in a nutshell

This schedule you can use to prepare your learning agreement (LA). Your LA must be completed before the middle of December. Please contact [els.callens@vives.be](mailto:els.callens@vives.be) to agree about your LA.

		ECTS	NAME OF THE KEY	CODE
3 months	5 months (only when you need 30 ECTS)	5 ECTS	<b>Global issues and focus on Flanders and Europe</b>	VICKIE 1
		5 ECTS	<b>Social and intercultural competences</b>	VICKIE 2
		4 ECTS	<b>A broad view on education in Europe and Flanders</b>	VICKIE 3
			<b>Labs in education</b> <i>(lab 4.1 and 4.2 are compulsory to choose)</i> <i>(when you are a sport student, you choose one lab and 4.3 or choose only 4.3 and add 5.3)</i>	
		3 ECTS	4.1 Diversity in/and education	VICKIE 4.1
		3 ECTS	4.2. Digital media in the school	VICKIE 4.2
		3 ECTS	4.3. Physical education and movement and recreation: option 1 <i>(only for future teachers physical education or trainers/instructors in a sports field)</i>	VICKIE 4.3
		6 ECTS	<b>Research OR Practice</b> <i>You choose 1 research OR 1 practice</i> <i>(when you are a sport student, choose 5.3 or 5.4.2 or /and 5.4.3)</i>	
			<b>Research</b> 5.1 Diversity in/and education <i>(you have to combine this with 4.1)</i> 5.2. Research Digital media in the school <i>(you have to combine this with 4.2)</i> 5.3 physical education and movement and recreation: research <i>(only for future teachers physical education or trainers/instructors in a sports field)</i>	VICKIE 5.1 VICKIE 5.2 VICKIE 5.3
			<b>OR 5.4 practice</b> 5.4.1 Practice in a pre-school (2,5 - 6 year olds) 5.4.2 Practice in a primary school (6 - 12 year olds) 5.4.3 Practice in a secondary school (12 - 15 year olds)	VICKIE 5.4.1 VICKIE 5.4.2 VICKIE 5.4.3
		4 ECTS	<b>Language competences</b> <i>(You choose 1 language.)</i> 6.1 English 6.2 Dutch	VICKIE 6.1 VICKIE 6.2

Note: Please always refer to the name of the key AND the code in your LA

## Headlines of the KEYS

### VICKIE 1 - Global issues and focus on Flanders and Europe 5 ECTS

A selection of global issues will be presented: European Citizenship, Migration, BRICS-countries, Poverty in the world, Human Rights, Children's Rights, Flemish, European and International Institutions, World religions, the world today, sustainable development, Fair trade... You will reflect in transnational and multidisciplinary groups on this topics.

You will make a presentation of your own country with other students on different topics: social issues, economics, politics, cultural issues and places with focus on threats and challenges.

### VICKIE 2 - Social and intercultural competences 5 ECTS

You will learn skills for civic competence related to the ability to engage effectively with others in the public domain, and to display solidarity and interest in solving problems affecting the local and the wider community. Therefore we focus in this key on self-knowledge and on facing diversity in our way of life. The qualifications we need to live as a citizen in the today's Europe, requires insight in the complex phenomenon of identity and the way we live as a human being in a group. We implement this on the teacher and his pupils. Facing history learns us more about the complexity of the human society. You also learn skills for guiding the process of bringing children to express themselves by means of musical language and drama. You acquire expertise in the field of possibilities of expression. You share the knowledge (as part of an intercultural group of teacher trainees) of possibilities to play with body-language, drama, rhythm and melody in language. You acquire expertise in guiding pupils in exceeding their limits, fears in the domain of expressing their feelings and inner thoughts.

### VICKIE 3 - A broad view on education in Europe and Flanders 4 ECTS

Here you get a broad view on education in Flanders and Europe. We focus on the competences and attitudes of the teacher of this century and we compare educational systems and approaches from different countries. Guiding developmental and learning processes is very important in education. We focus on powerful environments for education and self-guidance of children and young people in learning situations.

As teacher you will be informed about different topics on education (eg. Social skills and conflict resolution, normalisation, inclusive education, equity topics, diversity, child orientated learning, experiential learning, alternative approaches...). Coping with diversity is also a challenge in education in Europe and Flanders.

## **VICKIE 4 - Labs in education** 6 ECTS

### **4.1 Diversity in/and education - compulsory** 3 ECTS

An understanding and awareness of equality and diversity is needed more than ever in our society, in schools and education. Perceptions, attitudes and practices that promote prejudice and discrimination in education should be challenged. You will look into different aspects of diversity and acquire the necessary knowledge, skills and attitudes to deal with diversity in educational settings.

You CHOOSE 1 lab in education. Here we focus on research, theory and practice.

Please inform the program coordinator. Choice is limited for each lab.

### **4.2 Digital media in the school** 3 ECTS

The use of media, and more specific digital media, in school is questioned in this course. Our society nowadays is digitalized. Digital media have a prominent place in our society. We surf on the internet, we use Skype, FaceTime or Facebook, have a smartphone, use online tools to manage our banking, book a flight online... Hereby, digital media are everywhere and can't be left out of use in schools and education of children. Children of this generation are often called the 'e-generation' or 'digital natives' because they grow up with digital media. As a teacher we play an important role in integrating different types of digital media in education. We're looking for a way in which media support the learning processes of children. Besides the development of technical and instrumental skills, we want to introduce children in these different types of media and their functions and we want the children to use them safely and responsibly. We try to create a vision on the use of media. We look what it means to be an e-generation and get a view on their competences in the use of digital media. Next, we investigate the way in which children use digital media and what advantages and risks are related to it. Finally, you'll be introduced to different types of digital media there are and can be used in the school.

### **4.3 Physical education and movement and recreation** 3 ECTS

*(only for future teachers physical education or trainers/instructors in a sports field)*

You can follow different practical and theoretical courses concerning physical education and movement and recreation. The practical courses are given in Dutch. The theoretical courses are given in English. All the lectures of the team have a big expertise in their sports field and the special methodologies in school environment or sport clubs. You can choose this course 2 times. Options will be explained at the beginning of your stay.

## **VICKIE 5 - Research or Practice** 6 ECTS

*(You choose Research or Practice)*

### **Research** 6 ECTS

You have the possibility to do a small research related to a lab of education you already followed. (see 5.1 or 5.2). Future teachers physical education or trainers/instructors in a sports field can continue following courses sport in Torhout (see 5.3).

### **Practice** 6 ECTS

Next to this you can also choose to do practice (traineeship) in a Flemish school (see 5.4). You will do a kind of job shadowing and observe the teacher and his competences, the children or pupils, the team, the school and the community. You have to do some assignments each week. You compare the schoolwork and life with your own country. Through the practice we also invite you to experiment with activities and lessons related to your expertise and talents. Finally you work on reflection skills related to the practice.

## **VICKIE 6 - Language competences (English or Dutch)** 4 ECTS

*(You choose one language)*

### **6.1 English** 4 ECTS

You will grow in skills with focus on communication, reading, listening and writing. Different exercises and new methods in working with languages will be offered.

### **6.2 Dutch** 4 ECTS

This course is highly recommended when you choose for practice! In your daily life and also in practice you have to use some Dutch. You will learn basic vocabulary and basic skills to communicate and to listen. Different exercises and new methods in working with languages will be offered.



## Program coordinator

Els Callens  
els.callens@vives.be

## Application procedure and practical information

### Web link to documents:

[www.vives.be/international/incomingstudents](http://www.vives.be/international/incomingstudents)

Read very carefully and do what is asked:

1. Application
2. Choose for housing in BRUGGE!
3. Learning Agreement

### Deadline of application:

Spring semester (20<sup>th</sup> of November)

**“Be welcome to design your future  
international at VIVES”**



### **Campus Brugge**

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### **Campus Tielt, Torhout**

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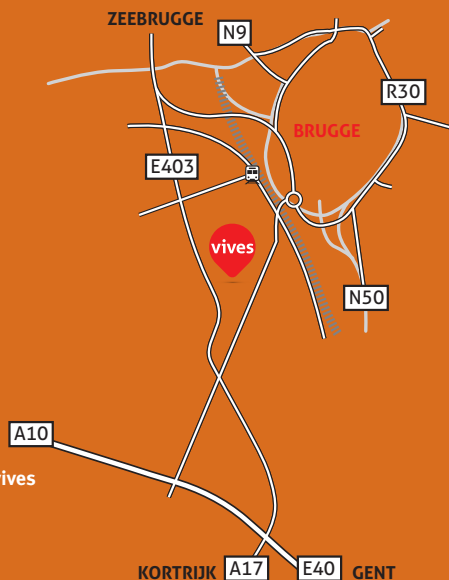
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